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|  | **Grade /Unit Learning Map** | | | | | | |
| E | UEQ: What are the important parts of a story? | | | | | | |
| LEQ: What is character? | | | | | | |
| A | - ask students what is your favorite Disney move and character? | - review meaning of character | | - pick a story already read and tell partner character | - ask them favorite TV show and character | |  |
| T | Day 1  Read “The Little School Bus”  Post pictures of animals and ask who was in the story  Define the word character | Day 2   * Read “Owen” and remind students to think of who is in the story * Make a “t” chart of 2 pictures and tally which was character | | Day 3   * read “Fix it Duck” * Have the students draw character and I will go around and ask them who they drew | Day 4  - Read “Lilly’s big day”  -make a “t” chart of character/not character | | Day 5 |
| S | Turn and Talk  - have students turn to their neighbor and say what a character is | - t chart | | **Thumbs up/down**  Name different animals and they say whether they were in the story | **Turn and Talk**  Pick a story previously read and turn to partner and say character in story | |  |
| Vocabulary  character | | | Graphic Organizers/Resources  t chart  smart board  web | | | Homework | |